



**Commission on the Status of Women**

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Agenda item: Economic Empowerment

**Resolution Adopted by the Commission on the Status of Women, June 25 2017.**

**Code: Draft Resolution 2-1**

Topic: Promotion of Gender Equality and the Empowerment of Women

Committee: Economic Empowerment for Rural Women

*The Commission on the Status of Women,*

*Deeply disturbed by* the fact that one in nine people worldwide were suffering from undernourishment in 2014-2016, and recalling the fact that women, who comprise up to 70% of the agricultural labor force in some countries, play a paramount role in food security,

*Paying attention to* the fact that gender-oriented stereotypes and discrimination deny rural women equitable access to, and control over, land and other productive resources and employment opportunities,

*Taking into account* the fact that rural women continue to have limited access to technical and vocational training due to financial and non-financial barriers,

*Bearing in mind* that the provision of a social safety net is one of the most effective ways to reduce poverty and tackle inequality and is crucial for sustainable economic development,

*Expressing deep concern* about the fact that 781 million people aged 15 and above remain illiterate, 2/3 of whom are women, and that 58 million children of primary school age are out of school worldwide,

*Supporting* the Millennium Development Goals (2000), which call upon Member States to acknowledge the importance of education and its role in economic development and to ensure that every child in the world receives a full course of primary school education by 2020,

*Affirming* Sustainable Development Goals 4 (SDG4) to “Ensure Inclusive and Quality Education for all and Promote Lifelong Learning”, and the importance of accessible quality education in female empowerment, especially in rural areas,

*Appreciating* the UN “He for She” campaign aimed at encouraging men to speak up for women’s rights and gender equality,

1. *Calls upon* Member States to improve women’s access to land and technology and strengthen women’s land rights through implementing appropriate laws, advocating the representation of women in land boards and other responsible bodies, supporting awareness-raising and access to information for women, and creating necessary law enforcement mechanisms;

2. *Encourages* Member States to advocate universal access to basic services and to support social transfer of cash through subsidies, microloans and tax regulations;

3. *Drawing attention* to all Member States to the need to ensure that all children can receive a full course of primary schooling by increasing the number of schools and teachers, and improving the quality of education;

4. *Proposes* to all Member States to re-acknowledge the importance of affordable education and its link to sustainable development through promoting further investment in education that would ensure increased enrollment and decreased dropout rates in primary education;

5. *Urges* Member States to boost entrepreneurship for women in rural areas through providing social welfare systems and vocational and technical training;

6. *Emphasizes* the importance of an integrated approach to skills development in rural areas, especially in the developing Member States:

- a. Promoting* rural development policies aimed at skill-building in rural areas, such as technical and vocational skills training programs to further sustainable development efforts;
- b. Collaborating* with developed Member States to improve the quality of the offered training programs through experience exchange and financial support;
- c. Reducing* financial barriers and ensuring free, basic skill training programs which target basic education for adults, life skills, and employability skills;

7. *Appeals to* Member States to introduce and strengthen legislative frameworks to ensure socially vulnerable groups, such as single mothers, the disabled, and minorities, especially those in rural areas, benefit from social security and welfare system;

8. *Recommends* that Member States support gender equality advocates and related International Non-Government Organizations (INGOs), Non-Government Organizations (NGOs), and Non-Profit Organizations (NPOs) to include both women and men in their dialogue;

9. *Insists* that Member States ensure community centers and community services in rural areas have more female workers in order to reflect women's opinions in policy making.