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14th Session

Agenda Item: D

**Realizing the Rights of all Children and Adolescents
Improving the Quality of Education for all Children and Adolescents
Promoting Access to Education for Out of School Children**

The United Nations Children's Fund Executive Board,

Recognizing the fundamental right to education enshrined in international human rights instruments, including the Universal Declaration of Human Rights and the Convention on the Rights of the Child,

Reaffirming that United Nations (UN) adopted the right to education: follow-up to Human Rights Council resolution 8/4 that recalled the importance of the realization of the right to education, including for girls and persons belonging to vulnerable groups, contributes to the eradication of poverty, racism, and related intolerance,

Firmly convinced that all children and adolescents have the right to access quality education, regardless of gender, social backgrounds and physical abilities,

Recognizing the role of education in sustainable development, emphasizing the need to address financial challenges, interfering with quality education for all to ensure accessible and equitable educational opportunities worldwide,

Referring to the Addis Ababa Action Agenda called for increased investment in education, including domestic financing and international cooperation,

Acknowledging the importance of educating children and adolescents about sex education, in accordance with the Comprehensive Sexuality Education of the World Health Organization (WHO),

Noting that many students could not go to school because of the COVID-19 pandemic,

Calling attention to all Member States that digital systems such as online class will help out of school children who were affected by COVID-19 to provide a high level and enough education,

Recognizing that there are many children who are not able to go to school, suffer learning loss, and drop out of school due to infectious diseases and natural disasters, and as UNICEF Country Office Annual Report 2021 says,

1. *Recommends* all Member States to provide students with online learning materials by providing students with access to internet by:
 - a. Giving financial support to all children from low-income families who are having difficulty buying electronic devices, by getting financial support from the World Bank;
 - b. Providing out-of-school children with used digital learning devices from developed Member States for educational purposes;
2. *Recommends* all Member States install scholarship programmes issued by non-governmental organizations (NGOs) for children and adolescents who have difficulties to access primary and secondary schools due to poverty;
3. *Encouraging* all Member States to create access to education for children living in developing Member States where teachers and educational supplies are in shortage by:
 - a. Sending educational supplies collected through donations from developed Member States to children who don't have enough educational materials;
 - b. Encourage all Member States to dispatch more educators to schools in poverty-stricken areas;
 - c. Printing materials when adopting remote learning systems considering the students who cannot access the internet;
4. *Suggests* all Member States implement extensive sex education and establish programs with the purpose of reintegrating out-of-school girls after pregnancy to continue with studies;
5. *Proposes* all Member States to initiate online mental support by providing a psychoeducational curriculum and establishing educational programs for children who are out of school due to trauma;
6. *Encourages* all Member States to collaborate and exchange cultural practices and research findings on innovative approaches to promote education for working children, aiming for continuous improvement and the replication of successful models;
7. *Suggests* all Member States to prioritize and facilitate access to education for children engaged in work, by recognizing the importance of educational rights and the need to address the unique challenges, including:

- a. Conducting comprehensive surveys and assessment to identify the specific demographic profiles, working condition, and educational needs of children engaged in work within the respective communities;
 - b. Developing targeted outreach programs to reach and engage with working children emphasizing the benefits and opportunities provided by education and dispelling any
 - c. misconceptions or barriers that hinder the enrollment;
8. *Recommends* developed Member States to provide financial support for schools in developing Member States in corporation with UNICEF and NGOs to give and support the students who are out of school by:
- a. Getting financial support which students with financial problems could use when learning basic skills from NGOs and providing free textbooks;
 - b. Giving students free access to online learning materials that developed Member States could financially support and which will help students out of school and those who cannot commute to school;
9. *Suggests* all Member States implement short-term teacher programs as a means to promote knowledge and skill transfer to rural youth, aiming to reduce the dropout rates;
10. *Calls for* establishing community learning centers that serve as safe and conducive spaces for out-of-school children to access education and provide resources, teaching materials, and a supportive learning environment.