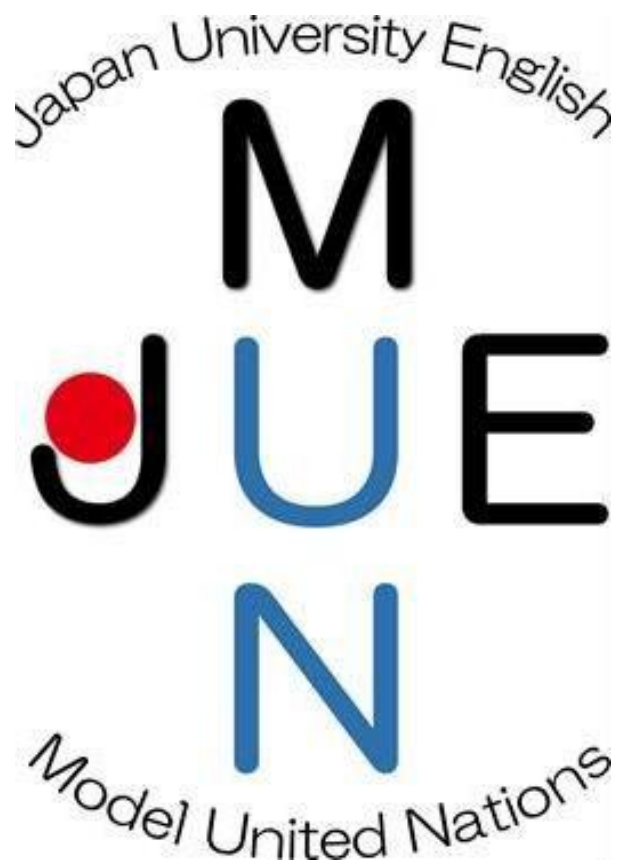


Reimagining Global Tourism:

Sustaining, Managing, and Rebuilding for a Resilient Future



June 27th - 29th, 2025

Kyoto University of Foreign Studies

JUEMUN Handbook

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JUEMUN 2025

Reimagining Global Tourism: Sustaining, Managing, and Rebuilding for a Resilient Future

JUEMUN Fosters Global Citizenship

JUEMUN fosters global citizenship by bringing together university students from around the world to collaboratively address shared global challenges. As awareness of social and environmental issues continues to grow, JUEMUN encourages students to use their compassion, critical thinking, and practical skills to explore solutions to complex and long-standing problems.

In today's era of rapid communication and global connectivity, individuals have more power than ever to shape public opinion and build consensus around peace and justice. At the same time, this interconnectedness can also fuel misinformation and division. JUEMUN seeks to cultivate a constructive sense of global community by equipping students with the tools and mindset needed to contribute meaningfully to a more just and sustainable world.

International student conferences like JUEMUN play a vital role in promoting global cooperation and understanding. The friendships and connections formed during these events often lead to lasting relationships that help strengthen mutual respect and peace across borders.

JUEMUN 2025 will focus on the theme *Reimagining Global Tourism*, inviting student delegates to tackle one of the most pressing issues facing communities worldwide. As international tourism continues to grow, it brings valuable opportunities for economic development and cultural exchange—yet it also presents challenges, placing pressure on local environments, communities, and traditions. Delegates will be called upon to develop innovative strategies for ensuring tourism is sustainable, inclusive, and resilient for the future.

JUEMUN delegates

“Look for ways to move the world forward a step or two”

JUEMUN 2025 Executive Organizing Committee

Angus McGregor, *Kyoto University of Foreign Studies*

Calum Adamson, *Kyoto University of Foreign Studies*

Ian Gibson, *Kyoto University of Foreign Studies*

Michael Hollenback, *Kobe City University of Foreign Studies*

Yumi Matsuda, *Kobe City University of Foreign Studies*

Thomas Fast, *Notre Dame Seishin University*

Welcome Message from the President of Kyoto University of Foreign Studies

It is a privilege to welcome you to the 16th Japan University English Model United Nations (JUEMUN), hosted this year on the campus of Kyoto University of Foreign Studies.

Each year, JUEMUN provides a meaningful opportunity for students to come together, across borders and institutions, to discuss the pressing issues that shape our world. This year's theme—"Reimagining Global Tourism: Sustaining, Managing, and Rebuilding for a Resilient Future"—reflects a challenge that is both timely and complex. In many regions, the revival of international travel has brought renewed economic activity, but also raised urgent questions about sustainability, equity, and cultural preservation.



Few places are better suited to explore these questions than Kyoto, a city where centuries-old traditions coexist with the demands of modern tourism. As the number of visitors continues to rise, Kyoto must carefully navigate how to remain open and welcoming, while safeguarding its communities and cultural heritage. The city's situation mirrors the global task of finding thoughtful solutions that benefit both hosts and travelers alike.

As a university, we are proud to support learning experiences that go beyond the classroom. Our institutional motto, "Pax Mundi per Linguas"—*World Peace through Languages*—speaks to our belief that education, communication, and intercultural dialogue are powerful tools for shaping a more peaceful and cooperative world. JUEMUN embodies these ideals, providing a space where students can develop their abilities as communicators, collaborators, and emerging leaders.

This year, we are honored to welcome students from 15 universities, including our international guests from Canada and the United States. Your participation affirms the importance of global partnership in addressing shared challenges.

I would like to extend my heartfelt appreciation to the JUEMUN Organizing Committee, composed of faculty members from Kyoto University of Foreign Studies, Kobe City University of Foreign Studies, and Notre Dame Seishin University, as well as the outstanding student leaders whose months of preparation have brought this event to life.

To all participants: I hope your experience at JUEMUN is inspiring, challenging, and rewarding. May the ideas and connections you develop here continue to grow well beyond the conference.

Welcome to JUEMUN '25, and welcome to Kyoto.

Takahiro Ono

President, Kyoto University of Foreign Studies

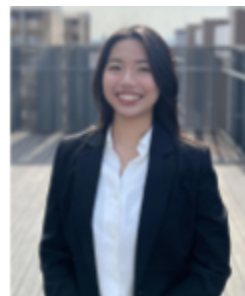
Message from Secretary-Generals



Joyce Ong Si Min
Meeting 1



Yurika Phimhathai Hayashi
Meeting 2



Chanikarn Boonyakida
Meeting 3

It is our great pleasure to welcome you to the 16th Annual Japan University English Model United Nations (JUEMUN 2025), hosted by Kyoto University of Foreign Studies. As your Secretary-Generals—Joyce Ong Si Min, Yurika Phimhathai Hayashi, and Chanikarn Boonyakida—we are honored to host participants from across Japan and around the world for this year's UN Tourism session. The agenda, *Reimagining Global Tourism: Sustaining, Managing, and Rebuilding for a Resilient Future*, addresses some of the most pressing issues facing the global tourism industry today. Kyoto, as a renowned travel destination, offers a unique setting to reflect on the challenges and opportunities of sustainable tourism. We hope this conference will not only deepen your understanding of these issues but also allow you to connect with others who share your passion for international cooperation and problem-solving. May this experience inspire you to continue engaging in Model United Nations and contribute to building a more sustainable future. We look forward to meeting you at JUEMUN 2025.

JUEMUN Event Team Leaders



Dang Phong
Event Team
Leader



Noa Koharu Matsunaga
Stage Team



Nodoka Okada
M1 Operations
Team



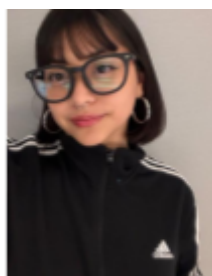
Mikikusa Tokudome
M2 Operations
Team



Miki Mikami
M3 Operations
Team



Althea Sena
Pauleen Eugenio
Party Team



Akemi Nakashima
Media Team



Chen Yongji
Media Team



Diether Tan
Technical Team

JUEMUN 2025 Hosting University

Kyoto University of Foreign Studies



The Faculty of Global Engagement, The Faculty of Foreign Languages

Kyoto University of Foreign Studies (KUFS), established in 1945, is a globally oriented institution in Japan dedicated to foreign language education and international studies. Guided by its founding motto, *Pax Mundi Per Linguas*—“World Peace Through Languages”—KUFS promotes global understanding and cooperation through language

learning and cultural exchange. Situated in Kyoto, a city renowned for its historical and cultural heritage, KUFS provides students with a vibrant academic setting that blends tradition with international perspectives.

The university offers a diverse range of academic programs, including majors in nine languages—English, Spanish, French, German, Brazilian Portuguese, Italian, Chinese, Japanese, and Russian—as well as interdisciplinary fields such as Global Studies and Global Tourism. Its curriculum emphasizes both language proficiency and core global competencies, encouraging students to explore topics like international relations, sustainable development, and global business. This integrated approach fosters critical thinking and a nuanced understanding of global challenges and opportunities

In line with its mission of advancing world peace through languages, KUFS places a strong emphasis on experiential learning. Through exchange programs and partnerships with over 150 universities worldwide, students gain firsthand international experience. Opportunities such as study abroad, internships, and participation in events like the Japan University English Model United Nations (JUEMUN) enable students to immerse themselves in diverse cultures and collaborate on pressing global issues. These experiences help cultivate globally minded individuals equipped to contribute to a more peaceful and interconnected world.



What is Model United Nations - MUN?

Model United Nations (MUN) is an educational simulation of the United Nations where participants, known as delegates, represent different countries and engage in debates on pressing global issues. These issues range from international conflict and security to human rights, education, and development.

Through structured debate, negotiation, and collaborative problem-solving, delegates build essential skills in public speaking, critical thinking, diplomacy, and teamwork. Delegates work together to draft a *working paper*—a proposal outlining possible solutions to the issue at hand. This is then developed into a *draft resolution*, which is debated, amended, and voted on in committee. While most MUN conferences last only a few days, the experience often leaves a lasting impact, inspiring participants to become more informed and active global citizens.



What is JUEMUN?

The Japan University English Model United Nations (JUEMUN) is an annual MUN conference established in 2010 and organized by students and faculty. JUEMUN is recognized as Japan's leading English-language MUN conference for university students, drawing participants from diverse cultural and academic backgrounds. The 2025 conference will welcome over 180 student delegates from 15 universities and more than 20 countries.

JUEMUN was founded by Professors Craig Smith and Lori Zenuk-Nishide, with early leadership from Professor Donna Tatsuki. It is hosted on a rotating basis by Kyoto University of Foreign Studies, Kobe City University of Foreign Studies, and Notre Dame Seishin University in Okayama. The JUEMUN Executive Organizing Committee—comprising faculty and student leaders from these institutions—plans the annual event and selects a timely and globally relevant agenda each year.

At JUEMUN, delegates participate in an immersive learning experience by representing their assigned country's perspective on major international issues, all conducted in English. This process deepens their understanding of global affairs, strengthens their ability to collaborate across differences, and enhances their confidence in public diplomacy. With guidance from faculty advisors and insights from expert guest speakers, JUEMUN offers a high-quality educational experience that combines professionalism with meaningful international engagement.

JUEMUN Opening Ceremony Guest Speaker

Takuya Horie - Senior Specialist, DMO Planning & Marketing, Kyoto City Tourism Association

Born and raised in Kyoto, Takuya Horie earned his graduate degree from the Graduate School of Agriculture at Kyoto University. He began his professional career at Mitsubishi Research Institute, Inc., where he conducted public policy evaluations and analyzed the economic impact of government and airline industry projects. He later contributed to tourism marketing initiatives for the Tokyo Metropolitan Government. Currently, he serves as a Senior Specialist in Planning and Marketing at the Kyoto City Tourism Association, the city's official tourism body. In this role, he is committed to promoting sustainable tourism and enhancing the overall visitor experience in Kyoto.



JUEMUN & UN Tourism

For the 2025 conference, JUEMUN will simulate the UN Tourism organization. UN Tourism, formerly known as the World Tourism Organization (UNWTO), is a specialized agency of the United Nations responsible for promoting responsible, sustainable, and universally accessible



UN Tourism

tourism. Headquartered in Madrid, Spain, UN Tourism serves as a global forum for tourism policy, offering leadership and support to its member states to harness tourism's potential as a driver of economic growth, inclusive development, and environmental sustainability. Through research, technical assistance, and international cooperation, the organization works to ensure that tourism contributes to the UN's broader goals, including the 2030 Agenda for Sustainable Development.

JUEMUN 2025 Agenda

UN Tourism

Reimagining Global Tourism: Sustaining, Managing, and Rebuilding for a Resilient Future

As the world continues to recover from global disruptions and faces ongoing environmental and socio-economic challenges, this year's conference will engage delegates in a comprehensive examination of tourism's role in sustainable development. The three JUEMUN meetings will address key dimensions of this agenda. Meeting 1 will focus on managing the environmental impacts of tourism, including pollution, resource use, biodiversity preservation, and marine ecosystem protection. Meeting 2 will turn to the intersection of sustainable tourism and human development, covering urban overcrowding, rural tourism initiatives, fair access to opportunities, and cultural heritage preservation. Meeting 3 will challenge delegates to strengthen the resilience of tourism in disaster-prone areas, with attention to crisis response, risk reduction, post-disaster recovery, and support for Small Island Developing States. Through negotiation, research, and cooperation, delegates will work together to shape innovative and inclusive policies for a more sustainable tourism future.

Meeting 1: Managing the environmental impact of tourism

Committee A: Managing the impact of pollution

Committee B: Advancing the efficient use of energy and natural resources

Committee C: Preserving biodiversity on land and protecting natural landscapes through sustainable tourism practices

Committee D: Promoting responsible ocean and coastal tourism to safeguard marine ecosystems

Meeting 2: Promoting Sustainable Tourism and Human Development

Committee A: Managing tourism flow in urban centers to reduce overcrowding and infrastructure strain

Committee B: Supporting sustainable tourism initiatives in underdeveloped areas

Committee C: Ensuring equitable access to work and leisure in tourism industries

Committee D: Protecting tangible and intangible cultural heritage from negative effects of mass tourism

Meeting 3: Strengthening Resilience and Sustainable Tourism in Disaster-Prone Regions

Committee A: Formulating emergency response protocols for tourist safety during crises

Committee B: Minimizing disaster impact through sustainable risk reduction initiatives for tourism areas

Committee C: Designing strategies for economic recovery and revitalization following disasters

Committee D: Promoting sustainable tourism practices in Small Island Developing States (SIDS) to enhance resilience

JUEMUN Schedule

Day 1: Friday, June 27th

Time	Activity	Location
9:15-10:00	Registration	Morita Hall
10:00-10:20	Icebreaking Activity	Morita Hall
10:30-11:45	Opening Ceremony	Morita Hall
12:00-13:00	Lunch (Bento)	Session rooms (<i>see below</i>)
13:15-18:00	Session 1	Mtg. 1, Bldg. 4, 5th floor Mtg. 2, Bldg. 4, 6th floor Mtg. 3, Bldg. 11, 2nd floor
18:30-20:30	JUEMUN Diplomats Party	Morita Hall

Day 2: Saturday, June 28th

Time	Activity	Location
9:00	Rooms open	Bldg. 1
9:30-12:30	Session 3 (<i>room assignments differ from 6/27</i>)	Mtg. 1, Bldg 1, 4th floor Mtg. 2, Bldg 1, 5th floor Mtg. 3, Bldg 1, 6th floor
12:30-13:20	Working Lunch	Libre Cafeteria, Bldg. 12
13:30-18:00	Session 4	Bldg. 1 (3rd, 4th, & 5th floors)

Day 3: Sunday, June 29th

Time	Activity	Location
8:30	Rooms open	Bldg. 1
9:00-12:00	Session 5	Bldg. 1 (4th, 5th, & 6th floors)
12:00-13:00	Lunch	Libre Cafeteria, Bldg. 12
13:00 - 15:30	Session 6	Bldg. 1 (3rd, 4th, & 5th floors)
16:00-17:00	Closing Ceremony	Morita Hall

*****Please note that room assignments for JUEMUN sessions on June 27th differ from those on June 28th and 29th.*****

JUEMUN Student Leaders

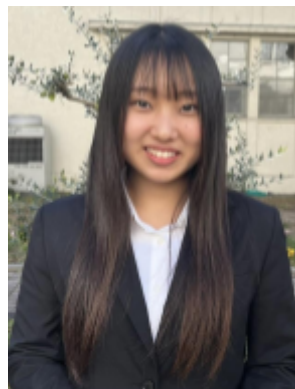
Meeting 1



Nathan Poon
Com A
MacEwan University



Toi Fuchigami
Com B
Kobe City University
of Foreign Studies



Yukina Namba
Com C
Notre Dame Seishin
University



Joyce Ong Si Min
Com D
Kyoto University of
Foreign Studies

Meeting 2



Yukie Endo
Com A
Kyoto University of
Foreign Studies



Yurika Phimhathai Hayashi
Com B
Kyoto University of
Foreign Studies



Rihito Ichimoto
Com C
Okayama University

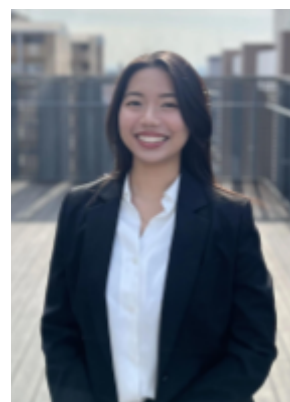


Bianca Walczak-Coelho
Com D
Okayama University

Meeting 3



Miyu Higuchi
Com A
Kobe City University
of Foreign Studies



Chanikarn Boonyakida
Com B
Kyoto University of
Foreign Studies



Yurika Jalu
Com C
Kyoto University of
Foreign Studies



Saaya Kozeni
Com D
Kobe City University of
Foreign Studies

JUEMUN 2025 Country Matrix

JUEMUN 2025 Meeting 1 58 member states	Africa	Asia-Pacific	European and other States	Latin America and the Caribbean
Committee A	Egypt Ethiopia Namibia Rwanda	Bhutan China Nepal Vanuatu Vietnam	Austria Croatia Ukraine Switzerland	Panama Venezuela
Committee B	Botswana Ghana Kenya Madagascar Zimbabwe	India Maldives Philippines Sri Lanka	Germany Lithuania Netherlands	Colombia Ecuador Jamaica
Committee C	Mozambique Senegal Tanzania Zambia	Malaysia	Georgia Portugal Serbia Spain	Bahamas Brazil Peru
Committee D	Mali Morocco Seychelles Uganda	Fiji Republic of Korea Samoa	Czech Republic Greece Italy Montenegro Turkiye	Cuba Mexico Trinidad & Tobago

JUEMUN 2025 Meeting 2 55 member states	Africa	Asia-Pacific	European and other States	Latin America and the Caribbean
Committee A	Egypt Ethiopia Namibia Rwanda	Bhutan China Nepal Vanuatu Vietnam	Austria Croatia Ukraine Switzerland	Argentina Panama
Committee B	Botswana Ghana Kenya Madagascar Zimbabwe	India Maldives Philippines Sri Lanka	France Germany Lithuania Netherlands	Colombia Jamaica
Committee C	Mozambique Senegal Tanzania Zambia	Malaysia	Georgia Hungary Portugal Serbia Spain	Bahamas Peru
Committee D	Mali Morocco Seychelles Uganda	Fiji Republic of Korea Samoa	Czech Republic Italy Montenegro Turkiye	Mexico Trinidad & Tobago

JUEMUN 2025 Meeting 3 57 member states	Africa	Asia-Pacific	European and other States	Latin America and the Caribbean
Committee A	Egypt Ethiopia Namibia Rwanda	Bhutan China Nepal Vanuatu Vietnam	Austria Croatia Ukraine Switzerland	Argentina Chile Panama Venezuela
Committee B	Botswana Ghana Kenya Madagascar	India Maldives Philippines Sri Lanka	France Germany Lithuania Netherlands	Ecuador Jamaica
Committee C	Senegal Tanzania Zambia	Malaysia	Georgia Hungary Portugal Serbia Spain	Bahamas Brazil Peru
Committee D	Mali Morocco Seychelles Uganda	Fiji Republic of Korea Samoa	Greece Italy Montenegro Turkiye	Cuba Mexico Trinidad & Tobago

Specialized Committees at JUEMUN

At JUEMUN, delegates are assigned to one of 4 specialized committees in their meeting room. In each committee, delegates work together to co-write a working paper. As the groups are large and have equal representation from all 4 regions, sponsors and signatories are not required when tabling draft resolutions.

Working Groups

JUEMUN delegates cannot submit clauses or working papers (WPs) to their committee that were written before the conference. WPs are to be debated by all committee members in the spirit of cooperation and inclusion representing the diverse country and regional needs. Language proficiency, gender, or national background divisions should not be visible to those observing the group.

JUEMUN 2025 Participating Universities

<p>Aichi Institute of Technology Bunkyo University Emmanuel College, USA Gunma University Kobe City University of Foreign Studies Kobe Gakuin University Konan University Kyoto University of Foreign Studies</p>	<p>MacEwan College, Canada Notre Dame Seishin University, Okayama Okayama University Osaka Jogakuin University Reitaku University Stockton University, USA University of Kitakyushu</p>
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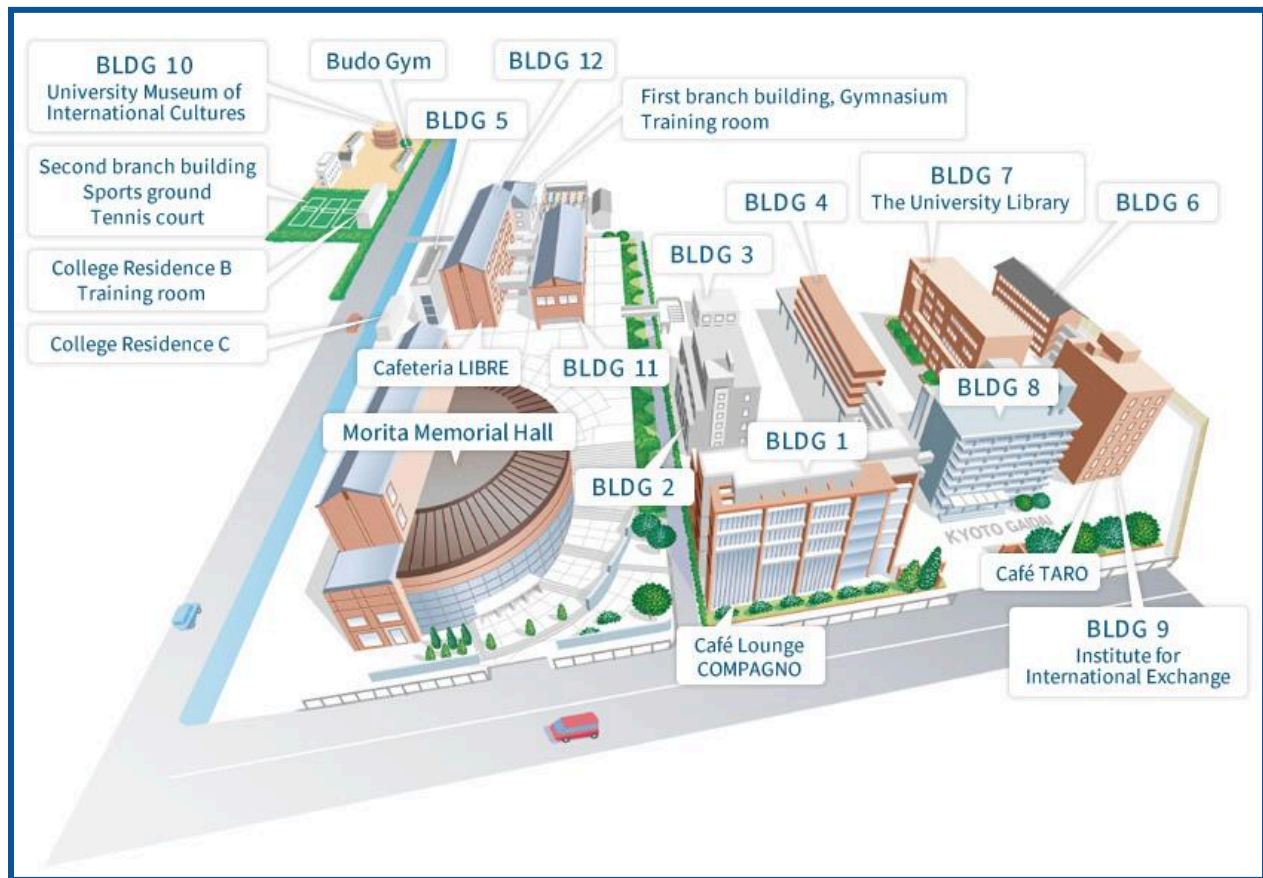
JUEMUN 2025 Conference Faculty Advisors

<p>Angus McGregor <i>Kyoto University of Foreign Studies</i> Calum Adamson <i>Kyoto University of Foreign Studies</i> Ian Gibson <i>Kyoto University of Foreign Studies</i> Michael Hollenback <i>Kobe City University of Foreign Studies</i> Yumi Matsuda <i>Kobe City University of Foreign Studies</i> Tom Fast <i>Notre Dame Seishin University</i> Keiji Fujimura <i>Aichi Institute of Technology</i> Chris Lear <i>Aichi Institute of Technology</i> Yuko Ikuta <i>Bunkyo University</i> Steve Fukuda <i>Bunkyo University</i> Atsuko Watanabe <i>Bunkyo University</i> Petros Vamvakas <i>Emmanuel College, USA</i></p>	<p>Pramila Neupane <i>Gunma University</i> Joshua Jodoin <i>Konan University</i> Brent Jones <i>Konan University</i> Chaldeans Mensah <i>MacEwan University, Canada</i> Tim Cleminson <i>Okayama University</i> Saul Takahashi <i>Osaka Jogakuin University</i> Richard John Walker <i>Reitaku University</i> Chelanna White <i>Reitaku University</i> Tina Zappile <i>Stockton University, USA</i> Jeff Wakeman <i>Stockton University, USA</i> Thomas Weiler <i>University of Applied Sciences for Police and Public Administration, Germany</i> Sonoko Saito <i>University of Kitakyushu</i></p>
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Home Countries Represented at JUEMUN '25

Canada, China, France, Germany, Indonesia, Italy, Japan, Mexico, Mongolia, Myanmar, Nepal, Republic of Korea, Singapore, Sweden, Thailand, The Philippines, Turkiye, United Kingdom, United States, Vietnam

JUEMUN / KUFS Event & Facility Map



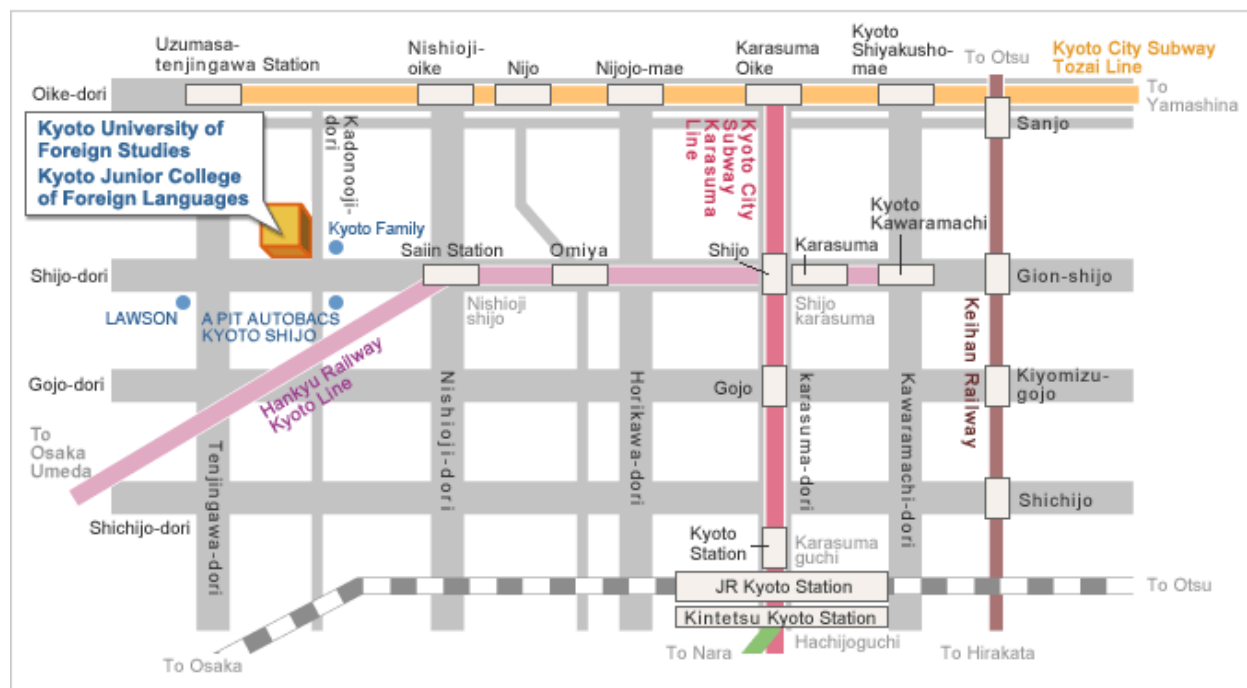
Venue Information for JUEMUN 2025

- Registrations, Opening and Closing Ceremonies as well as the Diplomats Party will be held in Morita Hall.
- JUEMUN sessions on June 27 will take place in:
 - Building 11, 2nd fl. – Meeting 1
 - Building 4, 5th & 6th fl. – Meetings 2 & 3
- JUEMUN sessions on June 28 and 29 will take place in:
 - Building 1 - 4th, 5th, & 6th floors
- Lunch on June 28 and 29 will be served in Cafeteria Libre, located in Building 12.
- The Global Negotiation Symposium and Faculty Lounge will be located in:
 - Building 4 - 6th fl.
- Medical Services available in Bldg. 3

Kyoto University of Foreign Studies: Access

Address : 6 Kasame-cho, Saiin, Ukyo-ku, Kyoto 615-8558 Japan

TEL : 075-322-6012
From Overseas : 81-75-322-6012



- **Approximately 30 minutes by Bus from JR Kyoto Station.**
If arriving via JR, take bus no. 28 from Kyotoeki Karasumaguchi bus stop or no. 71 from Kyotoeki Hachijoguchi bus stop, and get off at Kyoto Gaidai-mae bus stop (takes about 30 minutes for either route).
- **Approximately 13 minutes on foot from The Kyoto city Subway Tozai Line, Uzumasa-Tenjingawa Station.**
- **If arriving via the Kyoto City Subway Karasuma Line, get off at Shijo Station and take bus no. 3, 8 or 29 from Shijo Karasuma bus stop, then get off at Kyoto Gaidai-mae bus stop (takes about 15 minutes).**
- **Approximately 15 minutes on foot from Hankyu Railway Kyoto Line, Saiin Station.**
It is also possible to take city bus no. 3, 8, 28, 29, 67, 69 or 71 from Nishioji Shijo bus stop, and get off at Kyoto Gaidai-mae bus stop (takes about 5 minutes).
The train trip from Osaka-umeda Station to Saiin Station takes about 40 minutes.
- **If arriving via the Keihan Main Line, transfer to the Kyoto City Subway Tozai Line at Sanjo Station, travel to Uzumasa Tenjingawa Station, then walk south for about 13 minutes.**

JUEMUN Dress Code

JUEMUN is a formal academic conference, and all participants are expected to follow a business dress code throughout the event. As JUEMUN takes place during the summer, delegates may adopt Japan's "Cool Biz" style. Neckties are not required, and jackets may be removed during Informal Sessions. However, jackets must be worn during all Formal Sessions. Please note that students who do not adhere to the dress code may be denied participation in the conference, in accordance with the Participation Pledge.

JUEMUN Code of Conduct

Delegates are responsible to act, speak and appear professional and diplomatic; treating others with respect and courtesy. JUEMUN does not tolerate discrimination based on disability, age, religion, national origin, sexual orientation, gender, color or race. Delegates are expected to attend all sessions and ceremonies and stay in character representing the policies and interests of their assigned country. Clothing must be professional. Western business dress is preferred and traditional dress is only allowed for delegates whose native countries wear traditional cultural dress professionally.

JUEMUN Diplomats Party

The JUEMUN Diplomats Party will take place in Morita Hall on Friday, June 27th, from 18:30 to 20:30. All participating delegates, faculty, and staff are warmly invited to attend this catered social event. Please note that the cost of the Diplomats Party is included in the JUEMUN participation fee.

Campus Water stations

Water stations for refilling water bottles can be found in Bldg. 4, 1st floor and Bldg. 8, 4th floor. Bldg. 8 is next to Bldg. 1 and is connected on the 4th floor via a short bridge.

JUEMUN Rules of Procedure Short Form

Rule	Speakers	Vote	Pass
Point of Order	None	None	n / a
Point of Inquiry	None	None	n / a
Suspension of the Meeting	None	Placard (In Favor / Oppose)	Simple Majority
Closure of the Speakers List	None	Placard (In Favor / Oppose)	Simple Majority
Adjournment of Debate	2 Against	Placard (In Favor / Oppose)	Simple Majority
Amendment Vote	None	Placard (In Favor / Oppose / Abstain)	Simple Majority
Draft Resolution Vote	None	Placard (In Favor / Oppose / Abstain)	Simple Majority
Adjournment of the Meeting	None	Placard (In Favor / Oppose)	Simple Majority

JUEMUN Points / Motions

1. Point of Order
 - a. “(Country) would like to raise a point of order. [specify which aspect of the Rules of Procedure you believe was done in error]”
2. Point of Inquiry
 - a. “(Country)” would like to raise a point of inquiry. [specify the question you have about the Rules of Procedure / Conference Flow]”
3. Motion - Suspension of the Meeting
 - a. “(Country)” would like a motion to suspend the meeting for (#) minutes to move into [regional blocs / committees]”
4. Motion - Closure of the Speakers List
 - a. “(Country) would like to raise a motion to close the speakers list”
5. Motion - Adjournment of Debate
 - a. “(Country)” would like to raise a motion for the adjournment of debate”
6. Motion - Placard Vote [During Voting Procedure Only] (Motion)
 - a. “(Country) would like to request a placard vote.”
7. Motion - Adjournment of the Meeting
 - a. “(Country) would like to raise a motion for the adjournment if the meeting”

Introducing Amendments to a Draft Resolution

1. **Add to a clause**– On behalf of (Regional Bloc), (Country) would like to introduce an amendment to add (actual word/phrase/section) to operative clause # ____, so that it reads (full clause reading) .
 2. **Delete from a clause**– On behalf of (Regional Bloc), (Country) would like to introduce an amendment to delete (actual word/phrase/ section) from operative clause # ____, so that it reads (full clause reading)
 3. **Replace within a clause**– On behalf of (Regional Bloc), (Country) would like to introduce an amendment to replace (actual word/phrase/ section) with (____) in operative clause # ____, so that it reads (full clause reading).
 4. **Replace an entire operative clause**– On behalf of (Regional Bloc), (Country) would like to introduce an amendment to replace operative clause # ____ with an alternative clause that reads (full clause reading).
 5. **Delete an entire operative clause**– On behalf of (Regional Bloc), (Country) would like to introduce an amendment to delete operative clause # ____ .
 6. **Add a new operative clause**–On behalf of (Regional Bloc), (Country) would like to introduce an amendment to add a new operative clause before clause # ____ that reads (full clause reading).
-



Engaging Ideas from the Model UN Community

Program-at-a-Glance

June 27-29, 2025

Presentations will be in Bldg. 4, 6th fl.

June 27th (Fri.)

9:15 - 10:00	JUEMUN & GNS Registration
10:30 - 11:45	Opening Ceremony
12:00 - 13:00	Lunch (Bldg. 4, 6th fl.)
13:00 - 18:00	JUEMUN Sessions observation
18:30 - 20:30	Diplomats Party / GNS Networking (Morita Hall)
*19:30 - 21:00	Assist JUEMUN Bureau with Working Paper revisions

June 28th (Sat.)

10:00 - 12:00	GNS Session 1
12:00 - 13:00	Lunch (Libre Cafeteria)
14:00 - 16:00	GNS Session 2
16:00 - 18:00	JUEMUN Sessions observation

June 29th (Sun.)

10:00 - 12:00	GNS Session 3
12:00 - 13:00	Lunch (Libre Cafeteria)
13:00 - 15:30	JUEMUN Sessions observation
16:00 - 17:00	JUEMUN & GNS Closing Ceremony

The Global Negotiation Symposium, 2025

Hosted by Kyoto University of Foreign Studies

Building 4, 6th floor

The **Global Negotiation Symposium (GNS)** offers a platform for specialists, researchers, and language educators to exchange insights and share best practices that enhance pedagogical approaches to spoken interaction in English, for both native and non-native speakers. Understanding and experiencing the pragmatic norms of negotiation within relevant communities of practice is a vital component of socialization for all language users.

A unique feature of GNS is the inclusion of interactive workshops, where participants can observe student negotiations during JUEMUN and explore the Model United Nations (MUN) as an authentic community of practice. In addition to presentations on English education, this year's program will include research related to the United Nations, Model United Nations, and JUEMUN's 2025 agenda: *Reimagining Global Travel*.

GNS Presentations Schedule

June 28th (Sat)

Session 1 (10:00-12:00)

10:00-10:30 *Planners and Walkers*

Richard Walker, Professor, Reitaku University

Tourism is often viewed as a leisure activity, but it is also a driver of economic, social, and environmental development. In an era of rising inequality and environmental urgency, tourism offers valuable insights into global development challenges—including conflict, governance, justice, and transformation. Drawing on Michel de Certeau's contrast between the Overseer—a planner, developer, or distant observer who designs from above—and the Walker—a navigator, improviser, and inhabitant of space—we can explore both the promises and problems of tourism. Shaped by both top-down planning and grassroots experience, tourism invites us to reconsider the Sustainable Development Goals (SDGs) from multiple perspectives. This presentation examines the challenges tourism faces as it intersects with uneven development—and explore how it might be reshaped to advance sustainability, justice, and meaningful transformation.

10:40-11:20 *Analysis of Global Competency Development for Model United Nations Students*

Michael Hollenback, Associate Professor, Kobe City University of Foreign Studies

Participation in MUN conferences has long proven to build both language proficiency and leadership for students. However, research into the ability of MUN participation to build Global Competencies has not yet been established. Global Competencies are the skills, knowledge, and values that allow individuals to successfully participate in diverse settings and effectively engage in exchange with those from various backgrounds. As MUN conferences simulate the international setting of the UN, the ability of students to work effectively and achieve their desired goals is of utmost importance. As well, the development of Global Competencies will equip students to leave university with the ability to confidently work and live in an increasingly globalized world. This presentation discusses the results of a quantitative study of 18 undergraduate students who participated in an international MUN and answered the Global Competencies Inventory to assess their development pre- and post-event. Findings show general improvement of Global Competencies, especially related to Social Flexibility, but other categories and questions reveal a much more complicated picture.

11:30-12:00 *Language Learning and Global Citizenship through PBL*

Pramila Neupane, Professor, Gunma University

This presentation introduces a General English curriculum and in-house textbook that have been implemented at a national university in Japan. Designed for first- and second-year undergraduate students, the program integrates the Project-Based Learning (PBL) approach to enhance English proficiency while deepening students' understanding of both local and global issues. The curriculum encourages students to explore real-world social challenges from multiple perspectives, helping them reflect on their roles within society.

By engaging with authentic problems, students not only develop language skills, but also strengthen critical thinking, collaboration, and communication abilities. Through reading, writing, discussions, group projects, and presentations, they practice articulating their ideas in English while examining a range of complex topics such as school facilities, sustainability, inequality, and diversity. This approach fosters a sense of agency and encourages students to connect classroom learning with real-world contexts.

12:00 - 13:00 Lunch (Libre Cafeteria)

Session 2 (14:00-17:00)

14:00-14:30 *Teaching multilateralism through the Model United Nations*

Yumi Matsuda, Associate Professor, Kobe City University of Foreign Studies

Today all the risks which humans face such as global warming, massive population movements are intertwined. Those challenges are too great for one nation to solve alone and multilateralism stands as one of a few promising options which provide clues to solutions for the global challenges.

The Model United Nations (MUN) is a problem-based, simulation-based, interactive, and multidisciplinary learning tool. Unlike lecture-based learning, MUN offers students a real-world exposure to multilateralism by combining theory and practice.

Despite its growing popularity, MUN related research has been limited, and for its education effects on learning multilateralism as a solution to global challenges, little empirical evidence has been produced. This study employs qualitative research on knowledge, attitude, and practice (KAP), and aims to determine whether Japanese undergraduates undergo any changes in their knowledge, attitudes, and behavior as a result of participating in MUN. The study aims to evaluate both the short-term and long-term impacts of MUN as an education tool to teach multilateralism and international relations. One of the values of this research is a critical review attempted by the author who is teaching a MUN class and is used to be a former UN official. A pre-and-post design is applied for the short-term assessment which will serve as a baseline for a longitudinal study. Data collection employs a mixed-method approach, incorporating semi-structured interviews and an online questionnaire. As of mid-May 2025, both the pre and post data are gathered and preliminary analysis will be presented.

14:40 - 15:10 *Multilateralism as Cornerstone of International Relations*

Thomas Weiler, Professor, University of Applied Sciences for Police and Public Administration of the State of North-Rhine Westphalia, Germany

Multilateralism remains a cornerstone of modern international relations, providing a vital framework for managing complex, interconnected global challenges. Central to this approach is the power of negotiation – the ability to resolve disputes, bridge divides, and build consensus among diverse nations. The United Nations, established in 1945, stands as one of the most significant embodiments of this principle. It was founded on the belief that international peace and security can only be achieved through collective action and cooperative dialogue, rejecting the isolationism that had previously led to devastating global conflicts.

Multilateral negotiations lie at the heart of the UN's mission, facilitating cooperation on critical issues ranging from nuclear disarmament to global health

crises. The UN's ability to bring countries to the table and craft solutions that reflect a broad spectrum of interests has been essential to maintaining international stability. However, as the world faces new and evolving challenges – including climate change, economic instability, and geopolitical tensions – the need for effective multilateralism has never been greater.

The talk will emphasize the ongoing importance of negotiation within the multilateral framework, arguing that in a rapidly changing world, the commitment to dialogue and compromise remains essential for building a more peaceful, resilient, and prosperous future.

15:20 - 15:50 *Diplomacy and Peer-to-Peer Experiential learning: A Teaching and Learning Philosophy of Student Empowerment*

Chaldeans Mensah, Associate Professor, MacEwan University

The simulation of diplomatic processes within intergovernmental organizations or active learning of diplomacy is an important educational tool for students to understand not only the intricacies of highly formalistic procedures within such organizations but also the social practice of negotiations and building of consensus to address complex global problems. Experiential learning exposes students to the institutional architecture of international organizations, the internal dynamics of multilateral diplomacy, and the role diplomats contribute to the process of general rule making and the containment of conflict. The role of the professor, whether in the classroom or as faculty advisor for a club, rests on navigating the balance between the authoritative decision-maker and a delegating supervisor. An important question is how to bridge the gap between the authoritative role of the professor in the classroom and the supervisor in a club. This paper discusses the importance of the incorporation of peer-to-peer training into experiential learning, whether through clubs or in formal international relations classes, in preparing students for understanding the diplomatic process within international organizations.

While experiential learning is indeed consistent with a student-focused learning paradigm, the use of experienced student peers to teach the essentials of diplomatic behavior or serve on the dais for the simulation further provides avenues for engaging students in the learning process. The paper shares the highlights of the content of the training program used by my university's UN club, which fosters a dynamic learning environment that focuses on peer-to-peer training and leadership and collaboration with peers from universities in Ukraine, Germany, and Japan. It assesses the pitfalls and benefits of such collaboration, especially when conducted using digital diplomacy to teach the formalisms of the UN.

16:00 -18:00 JUEMUN Sessions observation

June 29th (Sun)

Session 3 (10:00-12:00)

10:00-10:30 *Promoting MUN activities in Japanese Junior High Schools*

Miu Kabayama, Ph.D. student in Kansai University Graduate School of Foreign Language Education and Research. Under Secretary-General, JUEMUN 2020

Model United Nations (MUN) is increasingly gaining attention as an educational activity in junior high schools, not only for developing English proficiency but also for fostering 21st-century skills. However, due to the limitations of junior high school students' English abilities and cognitive development, as well as the considerable burden placed on teachers, many educators show interest in MUN but lack the efficacy to implement MUN in their own schools. This presentation introduces case studies from two junior high schools that have successfully integrated MUN into their school events. Through these examples, the presentation explores the potential of MUN activities in junior high school education, addressing both the challenges and the educational benefits.

10:40 - 11:10 *Model UN Research Grant Outcomes and Opportunities*

Thomas Fast, Associate Professor, Notre Dame Seishin University

This presentation is a report on the cumulative discoveries of 2.5 years of Kaken-funded research. Original aims included: an experiment with available GC tools to measure students' development through participating in MUN classes and conferences; and an investigation into possible correlations between MUN and students' English improvement, as reflected in TOEIC test scores. So far, the research has revealed that extended Model UN participation does lead to dramatic TOEIC score increases for some students. Participants also showed gains in GC development, particularly with regard to inquisitiveness, relationships with others, stress management, self-identity, and leadership. An additional discovery has been the potential for institutional MUN partnerships to deepen and enrich GC experiences, in the form of joint delegations, homestays and cultural exchanges, having ripple effects far beyond classroom and conference settings.

11:20 - 11:50 *Creative strategies to nurture exploratory learning*

Tim Cleminson, Associate Professor, Okayama University

To master a language takes time and commitment. We all know studying once a week in class doesn't achieve much, especially if we're not engaged in the learning. So, we need time and space to reflect on what we value in learning a language. If we can spark curiosity and meaningful reflection, perhaps we can deepen students' personal connection to English and help them find reasons to

study independently and become ontologically engaged (Matusov, 2013). But, how can we kick-start this process?

In this session, I introduce exploratory practice (EP) (Allwright & Hanks, 2008). In EP, students are given time to reflect on their experiences and subjective well-being in language learning. We explore personal curiosity and identify intriguing puzzles about language learning practices the students can research in groups.

In many ways, EP is a democratic reimagining of the relationships in the language classroom. Students and teachers are considered ‘practitioners of learning’ who co-explore learning practices and co-create new understandings (Bakhtin, 1981). However, shifting to exploratory learning is challenging. I introduce my experiences of this process, creative activities that helped facilitate the transition, and share examples of students’ insightful reflections.

12:00 - 13:00 Lunch (Libre Cafeteria)

13:00 - 15:30 JUEMUN Sessions Observation

16:00 - 17:00 JUEMUN & GNS Closing Ceremony

Join us for the 17th annual JUEMUN Conference
July 10 - 12, 2026

Host University

Kobe City University of Foreign Studies

UN Body

UN Women

Agenda

Building a Gender Inclusive Society



<https://www.kobe-cufs.ac.jp/>

The JUEMUN organising committee is made up of faculty and students from Kyoto University of Foreign Studies, Kobe City University of Foreign Studies and Notre Dame Seishin University. Kobe City University of Foreign Studies welcomes students from Japan and around the world to participate in this exciting event. We hope it will be an opportunity to empower and encourage each other to tackle the pressing issues facing youth around the world.